

## Oregon MWEEs

*Adapted from California BWET checklist for Meaningful Watershed Educational Experiences*

1. Engage students in interdisciplinary, hands-on learning.
2. Provide each student with field experiences in the local watershed.
3. Assess students' knowledge and attitudes about the field site and experiences prior to the field visits to determine misconceptions and misgivings or fears.
4. Orient your students to the field site before the field experience, that is, where they will go and what they will do, and what, if any, natural hazards they will or won't encounter.
5. Allow students to practice skills (use new equipment, etc.) at a familiar site, such as at school, before going on the field experience.
6. Allow exploration and reflection time during field visit.
7. Allow students to investigate a local environmental issue through their own or an ongoing project.
8. Have students learn and apply new knowledge.
9. Enable students to engage in environmental actions (e.g. habitat restoration or teaching of others.)